Possible Parent Questions About PARCC Score Reports

Why did my child not get a score report?
- A student may not get a report if he/she did not take the test in both windows. For example if a student took the Performance Based Assessment and not the End of Year Assessment, the work is not scored.
- A student may not get a report if he/she did not take the assessment for medical reasons, parental choice to not participate, or extended absences.
- A student may not have received a report from South Brunswick because the student transferred from another New Jersey school where he/she took the test. The parent needs to contact the former school to request results.

Why did my child get a score report when he/she did not participate in this assessment?
- Sample reports were mailed to families of students who did not participate in the PARCC assessment. This was a suggestion from our PARCC Parent Advisory Group. It was a resource for families to see how student results were reported.

Where can I obtain a copy of the parent letter that accompanies the reports?
- Please contact your school’s main office to request a copy if you did not receive one.

Why did my child only get an English Language Arts report?
- In grades 9-11 if a student is taking a math course beyond Algebra II, he/she does not need to take a PARCC assessment.
- Your child may not get a math report if he/she chose not to take the test or had a medical exemption.

Why did my child only get a Mathematics report?
- Your child is an English Language Learner with less than one year in the United States and was exempt from taking the English Language Arts PARCC Assessment.
- Your child may not get an English Language Arts report if he/she chose not to take the test or had a medical exemption.

How do I interpret the results?
- Please review the following resources to help you understand the score report.
  - http://www.sbschools.org/departments/testing_services/index.php
  - http://understandthescore.org/
Will my child be accelerated with these scores?
This past year’s PARCC scores provide a new baseline and we will study them. Test results will be just one source of data, and we will continue to use multiple measures.

Will my child now get additional support with these scores?
- This past year’s PARCC scores provide a new baseline and we will study them. Test results will be just one source of data, and we will continue to use multiple measures.

Should I be concerned about my child’s score of a Level 3 (approaching expectations)?
- A student who scored Level 3 is on track, but has just not yet met the expectations. Note: In the case of Grade 11 English Language Arts, Algebra II and Geometry, the Level 3 has met NJDOE graduation assessment requirements. For further information on the NJ graduation assessment requirements visit this link.
  http://www.sbschools.org/parents_students/graduation_requirements.php

How can I help my child increase his/her score or improve in an area identified with a downward arrow?
1. Remember to keep these scores in perspective. It was a new assessment taken online with increased rigor.
2. Review your child’s most current report card to see if areas of weakness are the same as noted on your PARCC score report.
3. Speak with your child’s teacher to best understand your child’s academic strength and weaknesses. The teacher will have the best plan for your child.

Why don’t my child’s PARCC scores match his/her class or report card grades?
- There can be many reasons for this and a conversation with the classroom teacher is recommended. We are interested in learning more about this too. Some examples could be the student did not complete all sections of the test to the best of his/her ability or perhaps the student experienced test anxiety.

Who can I ask if I have more specific PARCC report questions for my child?
- Elementary: Assistant Principal, Classroom Teacher, or English Language Arts, Mathematics, or Special Education Supervisors
- MS: Assistant Principals, English Language Arts, Mathematics, or Special Education Supervisors, Unit Teachers
- HS: Assistant Principals, English Language Arts, Mathematics, or Special Education Supervisors, Classroom Teachers